

GNSA Emergency SEND Procedures During Full School Closure

Dear Parent(s),

We always strive to best support our students who have statutory Education, Health and Care Plans / more complex special educational needs. For many students the support they receive at school is vital for their general wellbeing as well as their education. Please see below the support we aim to deliver in the event of school closure

Aims:

- Ensure all pupils have continued additional support at least once a week.
- Learning can continue at home through work provided on virtual learning environment **Google Classroom**
- All families of young people with EHCP will still have access to school and support from the SENCo.
- Students still have contact with Safeguarding teams and Progress Leaders through online 'Toot Toot' reporting software. (All students have been given new log-ins)

For all students with EHCP / higher level of complex educational needs:

- Two additional contacts via Google Classroom from a member of the SEN team
- One contact per week for family from SENCo / Progress Leader / SLT member; this will either be through a home visit or phone contact
- Ongoing access to attend school in line with current Government guidelines
- Liaising with all necessary professionals as usual where possible
- Attendance and coordination of any planned review meetings, unless advised otherwise
- Use of online platforms to access differentiated learning; such as Google Classroom, SAM Learning etc.
- Continued offer of Counselling and therapy services where possible on school site.

Cognition and Learning Needs

- Two additional contacts via Google Classroom from a member of the SEN team
- One contact per week for family from SENCo / Progress Leader / SLT member; this will either be through a home visit or phone contact
- Where applicable, additional Safeguarding support will be offered.
- Liaising with all necessary professionals as usual where possible
- Attendance and coordination of any planned review meetings, unless advised otherwise
- Use of online platforms to access differentiated learning; such as Google Classroom, SAM Learning etc.
- Continued contact with Subject Teacher / Head of Department / SEN Team where additional support is required.

Communication and Interaction:

- Two additional contacts via Google Classroom from a member of the SEN team
- One contact per week for family from SENCo / Progress Leader / SLT member; this will either be through a home visit or phone contact
- Where applicable, additional Safeguarding support will be offered.
- Liaising with all necessary professionals as usual where possible

- Attendance and coordination of any planned review meetings, unless advised otherwise
- Use of online platforms to access differentiated learning; such as Google Classroom, SAM Learning etc.
- Continued optional advice of strategies and ideas via Google Classroom.

Sensory and or Physical

- Two additional contacts via Google Classroom from a member of the SEN team
- One contact per week for family from SENCo / Progress Leader / SLT member; this will either be through a home visit or phone contact
- Where applicable, additional Safeguarding support will be offered.
- Liaising with all necessary professionals as usual where possible
- Attendance and coordination of any planned review meetings, unless advised otherwise
- Continuation of Physio programmes within school if requested.
- Continued optional advice of strategies and ideas via Google Classroom.

Social, Emotional and Mental Health

- Two additional contacts via Google Classroom from a member of the SEN team
- One contact per week for family from SENCo / Progress Leader / SLT member; this will either be through a home visit or phone contact
- Where applicable, additional Safeguarding support will be offered.
- Liaising with all necessary professionals as usual where possible.
- Continued optional advice of strategies and ideas via Google Classroom.