

GURU NANAK SIKH ACADEMY

Parent Covid-19 Handbook

Information Booklet

September 2020

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Introduction

Welcome to our guide for returning to school

While we are excited to get all our children back to school in September, safety remains our ultimate priority.

We have taken time to review all of the government, DfE and Public Health England guidance and are confident that our procedures and operational structures will minimise risk and provide everyone in our schools with as safe an environment as possible.

We are absolutely focused on ensuring all children return in September to continue with their learning and we have in place a clear strategy based on three principles: Reopen, Return and Recover.

We will re-open for all children.

We will expect all children to return.

We will implement a carefully planned curriculum to ensure children recover their lost learning.

In September, we will be totally focused on three core priorities.

- 1. Maintaining our rigorous procedures to minimise risk of infection.
- 2. Supporting pupil's well-being.
- 3. Closing pupil's gaps in learning and ensuring their progress is accelerated.

COVID-19 continues to pose a threat and we will need to introduce new operating procedures across our school to minimise the risk of infection and enable our trained practitioners to continue supporting the educational and general well-being of our children.

This means that school will look different upon our return and some of the structures and experiences your child is used to in a normal school environment will have changed.









Introduction

What is the purpose of this document?

This booklet sets out guidance for the full reopening of our school for the start of the Autumn Term 2020.



It is intended to give you an outline of what our new school environment will look and feel like and reassure you that we will do everything we can to ensure our school is as safe as it can be for pupils and staff.

This booklet will clarify a wide range of changes to the way we would normally operate and support you in preparing your child/ren for a successful to return to school. These changes have been informed by the updated DfE guidance issued to schools.



The measures set out in the DfE guidance provide a framework for school leaders to put in place proportionate protective measures for children and staff, which also ensure that all pupils receive a high quality education that enables them to thrive and progress. We have been asked to minimise the number of contacts that a pupil has during the school day to reduce the risk of transmission.

It will provide you with a range of important information that clarifies how we will meet your expectations for supporting your child on their return to school as well as our expectations about how you can help us maintain a safe environment with minimal disruption to children's learning.



We have appreciated your support throughout this process and familiarising yourself with the detail of this booklet will help us provide a positive start to your child's return to full time education.

Our Approach

Our Key Principles

Drawing on guidance from the Department for Education and enhanced with our own additional measures, these protocols are designed to create 'protective bubbles', which separate our school from external factors and limit social interaction between groups of children.



We are confident that the procedures outlined in this document offer the best possible levels of protection for our pupils, staff, and their families. We have undertaken a detailed evaluation of the level of risk across our site and this has provided a clear picture of the challenges and the measures we needed to put in place to ensure that all children, parents, and staff are entering an environment that is as safe as possible.



We were supported in our planning with input from teaching and support staff and importantly, an independent health and safety professional who has visited our site to see how we are operating.

Our key principles for opening in September are:

- We expect all pupils to attend school.
- School uniform must be worn every day; PE kits must be worn all day on pupil's scheduled PE day.
- We will teach a broad and balanced curriculum.
- We will implement a wide range of intervention support.
- We will reduce the risk of spreading the virus as far as possible.
- We will implement social distancing as far as possible.
- We will have in place a contingency plan for home learning.



Preparing For Opening

The Department for Education have asked schools to prepare for all pupils to return full time from the start of the Autumn Term. Schools must comply with health and safety law, which requires us to assess risks and put in place proportionate control measures. As you would expect, we have sought independent advice and carried out detailed risk assessments, which we will continue to monitor as term gets underway.

The information in this section has been taken from the Department for Education guidance to schools updated on 7th August 2020. We are following their prevention and response to infection guidance. More detailed information can be found in the guidance – <u>click here to access the full document</u>.

Prevention - Essential measures include:

- A requirement that people who are ill stay at home
 - ensuring that pupils, staff and other adults do not come into the school if they have <u>coronavirus</u> (COVID-19) symptoms, or have tested positive in the last 7 days.
 - ensuring anyone developing those symptoms during the school day is sent home.
- · Robust hand and respiratory hygiene
 - ensuring that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating.
 - promoting the 'catch it, bin it, kill it' approach.
 - Public Health England does not (based on current evidence) recommend the use of face coverings in schools. This evidence will be kept under review.
- Enhanced cleaning arrangements including cleaning frequently touched surfaces often, using standard products such as detergents and bleach.
- Active engagement with NHS Test and Trace.
- Consideration of how to minimise contact between individuals and maintain social distancing wherever possible. This will include:
 - grouping children together
 - avoiding contact between groups where possible
 - arranging classrooms with forward facing desks
 - staff maintaining distance from pupils and other staff as much as possible

Response to any infection – Essential measures include:

- Engage with the NHS Test and Trace process.
- Manage confirmed cases of coronavirus (COVID-19) amongst the school community.
- Contain any outbreak by following local health protection team advice.

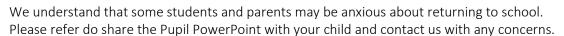
Attendance

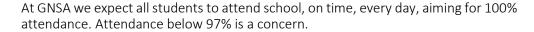
It is vital for all children to return to school to minimise the longer-term impact of the pandemic on children's education, well-being and wider development.

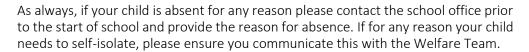


The Department for Education have advised us that school attendance will therefore be mandatory again from the beginning of the Autumn Term. This means from that point, the usual rules on school attendance will apply, including:

- parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age.
- schools' responsibilities to record attendance and follow up absence.
- the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct.







At GNSA we are ambitious for our students and have high expectations. Students need to be in school to learn. Together, with excellent support, we will help our children and young people attend school every day so they are ready to succeed.





Pupil Wellbeing

We understand that children and their families may have some anxieties with regards to returning to school after a long period of absence. At GNSA we pride ourselves in the wealth of support, nurture and care that we provide not only for our children, but for our families too. We have adapted our timetable to ensure wellbeing is monitored throughout the day as well as the continuation of our PSHE curriculum which has also been adapted. Our established Safeguarding Team can help with any anxieties or worries you or your child may have upon returning. If you would like to discuss any concerns or worries prior to your child returning to school please email the school directly; admin@gnsa.co.uk.



The School Day

We want to ensure the measures we have put in place, for everyone's safety, are strictly followed. Therefore, we have a phased start of the term over two days to enable us to settle smaller numbers of children quickly and ensure the starts and ends of the day run smoothly. Therefore:



Wednesday 2nd September – We welcome back: GNSA Primary all pupils, Nanaksar Year 6, Secondary Year 7, 12 & 13

Thursday 3rd September – All remaining Secondary year groups start (Year 8-11)

Thursday 3rd September – GNSA Primary will begin to welcome their Reception children (details on the phased return of these children have been shared already).

Monday 14th September – Nanaksar Primary will begin to welcome their Reception children (details on the phased return of these children have been shared already)

Beginning of the day

When parents are waiting to drop off their child, social distancing should be maintained at all times. Only parents who are symptom free and/or have completed the required isolation periods will be able to drop off or collect their child.



There will be designated places to drop your child off depending on what year group they are in. Please note that parents need to stay on the one-way system and your child will leave you to join their line. Once you have dropped off your child, you will continue on the one-way system. Please ensure social distancing is adhered to at all times on the one-way system.



We request that drop off and collection is limited to one parent per family to limit the number of people congregating on the site.

Arrival times

Year group	Gate open from	Start time	Entry Point
GNSA Reception	8:20am	8:30am	Primary Main Office
GNSA Years 1 & 2	8:20am	8:30am	Canteen Water Fountain
GNSA Years 3 & 4	8:20am	8:30am	Primary playground
GNSA Years 5 & 6	8:30am	8.40am	Primary Main Office
Nanaksar Primary Yr 6	8:45am-8.55am	8:55am	Primary Playground
Nanaksar Primary Rec	8:50am-9.00am	9:00am	NPS Reception Gate

We strongly advise that parents walk or cycle to school to avoid a build-up of cars and movement of people on the roads surrounding school.

PLEASE ENSURE YOU ARRIVE AT SCHOOL NO EARLIER OR LATER THAN YOUR CHILDS ENTRY TIME ABOVE.

Arrival into school

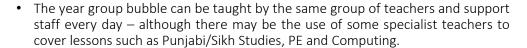
On arrival into school, if your child is wearing a face covering, they must be removed before entering the classrooms in line with DfE guidance. Reusable masks need to be placed in a plastic bag and put into the child's school bag. Parents need to provide the plastic bag. Protocols around hand washing will be followed once face coverings have been removed.



Bubble and class organisation

The overarching principle we are applying is to reduce the number of contacts between children and staff. This will be achieved by keeping groups in separate bubbles. Due to the large number of children at GNSA we have elected to bubble our children by year group. This will mean:

- For the majority of their time in school, children will be grouped by class although they may mix within their year group.
- Children may come into contact with children from other classes in their year group during activities such as outside break and lunch times, interventions, phonics lessons etc.





Break arrangements

Children will have outdoor break times as normal however they will be grouped on specific playgrounds by year group and have their own box of specific equipment which only they will use. Children will be supervised in their year group bubbles. Children may bring in a healthy snack from home for break time.



Lunch arrangements

Lunch times will be staggered to allow children to safely eat their lunch with their bubble. Children's lunch time will be split so they will be inside eating for 20 minutes and outside playing for 40 minutes. Zones will be set up in the playground to ensure that bubbles of children do not come into contact with each other. Children will be escorted to and from the canteen and the playgrounds by adults from their bubbles to ensure bubbles do not come into contact with each other.

We have created a unique cold lunch 'grab and go' menu which will allow children the opportunity to receive a cold picnic style packed lunch. We can provide free lunches for children in Reception, Year 1 and Year 2 and those entitled to free school meals. If you are in KS2 and you are not entitled to Free School Meals, you will have to pay for lunch following the normal arrangements. Alternatively, children can bring in a packed lunch from home.

End of the day – exit and collection arrangements

For all parents collecting children at the end of the school day

Entry into school will be via various points where parents will follow the one-way system onto the school site. You will be asked to queue at the collection points; the pupils will be released by the teacher on a one by one basis, we appreciate your patience in this to ensure the safeguarding of all pupils.

We request that collection is limited to one parent per family to limit the number of people congregating on the school site. Please ensure social distancing is adhered to at all times on the one way system.

If you would like your child to walk home on their own, we will require confirmation of this from you prior to school re-opening in September even if your child walked home alone in their previous school year. Please email stating your child's name and class.

Year group	Collection time	Collection point
GNSA Reception	2.50pm	Primary Main Office
GNSA Years 1 & 2	3.00pm	Canteen Water Fountain
GNSA Years 3 & 4	3.00pm	Primary playground
GNSA Years 5 & 6	3.10pm	Primary Main Office
Nanaksar Primary Yr 6	3.30pm	Primary Playground
Nanaksar Primary Rec	3.30pm	NPS Reception Gate

Extended provision

Following the first half term, we plan to re-open our extended after school club provision in Autumn 2. Our breakfast club will start on Monday 7th September 2020 and drop off remains by the water fountain

In line with DfE guidance we will initially be offering a certain limited number of places to our current users only.

- Please note that there will be changes to breakfast club provision for Autumn 1, which will then be reviewed in line with further guidance.
- No new pupils will be able to join the breakfast club at this stage to minimise numbers.
- GNSA Primary: Provision will continue for existing pupils only, from 7.45am.
- NPS Year 6: Provision will continue for existing pupils only, who start at 8.00am.
- There will be no NPS provision for pupils who attended previously at 8.20 (this will be reviewed).

We request that all parents of pupils attending at the above timings contact the school office to confirm their child's place.

All communication and requests regarding our extended provision can be emailed to admin@gnsa.co.uk

Curriculum

Specific curriculum adjustments

We plan to offer a broad and balanced curriculum in September covering all subjects of the National Curriculum however there will be some changes to how that curriculum has been designed from previous years.

The vast majority of lessons will be taught in the usual way. Sadly, we have had to remove some elements from the school day until further notice.

No large gatherings are permitted including:

- Class assemblies where parents are invited into school
- Gurdwara Assemblies
- End of term performances

We will not be able to hold assemblies in our usual way, but we will be conducting virtual in class assemblies across the school.

Children must attend school in their P.E. kit on days when they have P.E. to minimize spread of infection which may be caused by changing and the need for some children to be assisted with changing. Teachers will let you know which day this is at the start of term.

We will be sending details of how we will be operating Parent Consultations later in the Autumn Term.

Curriculum

Recovery curriculum

Detailed plans are in place to identify and close gaps in children's learning. This includes all aspects of the learning missed due to many children's absence from school from March 2020. The focus of the beginning of the Autumn Term will be to ensure these gaps are closed and to ensure children move on to their current year group's curriculum as soon as possible; this will be reviewed part way through the term and the plans adapted accordingly. The key focus will be on addressing issues in reading, writing and mathematics as well as supporting their resilience and well-being.



Interventions

We will be implementing a wider programme of in school interventions. These will be additional to those we would be running during a 'normal academic year'. We have created capacity to focus on 1:1 and small group support. This will run throughout the academic year and will be targeted to maximise pupil progress.



Extra-curricular learning

We will continue to implement a wide range of extra-curricular activities. These will take place either before or after school and will run throughout the year for children in Years 1-6. There will be both paid and targeted opportunities. If your child is invited to attend some of these sessions, please support us by ensuring they attend regularly.



Contingency plans for extended home learning

In the unfortunate event of a full or partial closure Year 1-6 will revert to our well established pre-existing offer based on Google Classroom. All pupils will be provided new log ins and will be using this platform both within school and at home for further learning opportunities. If your child experiences any difficulty accessing this learning platform; please email admin@gnsa.co.uk Reception pupils will access the Tapestry online learning platform; parents should receive details about this at the beginning of the Autumn Term.



In the event of illness

A person with symptoms

If a person becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell then **they** must be sent home, arrange a test and self-isolate for **10 days**.



If a person becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell then <u>other members of their household</u> should self-isolate for <u>14 days</u> from when the symptomatic person first had symptoms.



Positive Test Result	Negative Test Result
If a person with symptoms tests positive , then other members of their household should self-isolate for 14 days from when the symptomatic person first had symptoms.	If a person with symptoms tests negative and they no longer have symptoms similar to COVID-19 then they and other members of their household can stop self-isolating.

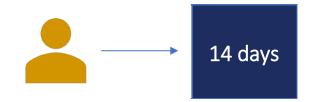
Response to a confirmed case in school

We have been advised we should contact the local health protection team. The health protection team will work with us in this situation to guide us through the actions we need to take.

In the event of illness

A person who is sent home because they have been in contact with someone with who has tested positive

After seeking advice from the health protection team, if a person has been in contact with someone who has tested positive for COVID-19, they will be sent home and asked to self-isolate for 14 days.



If a person has been in contact with someone who has tested positive and has been asked to self-isolate for 14 days, then other members of their household do not need to self-isolate,

unless the person who is self-isolating displays symptoms.



If a person has been in contact with someone who has tested positive and subsequently develops symptoms themselves within their 14 day isolation period, then they should stay at home and arrange a test.



Positive Test Result	Negative Test Result
If a person with symptoms tests positive then they should inform their school immediately, and must self-isolate for at least 10 days from the onset of their symptoms.	If a person with symptoms <u>tests</u> negative, they must remain in isolation for the remainder of the 14-day isolation period as they could still get symptoms after being tested.
If the test is positive , then their household should self-isolate for at least 14 days from when the symptomatic person first has symptoms	If the test is <u>negative</u> , then their household does not need to self-isolate if they do not have symptoms

Social distancing

Protective Bubbles

- All children will be placed in groups known as bubbles. The aim of these protective bubbles is to minimise contact with other children and reduce the risk of spreading the COVID-19.
- Each bubble will be isolated from all other bubbles as much as possible.
- The bubble will be taught and cared for by the same staff every day where possible and will contain the same children every day. Please note that there is the exception of specialist teachers for Punjabi / Sikh Studies, Music and PE.
- The bubble will be taught together and will have playtime and lunchtime together to avoid mixing between different bubbles.

In the classroom

- When working in their bases, children will be discouraged from having any physical contact with each other.
- Children cannot bring in anything from home except a bag, water bottle, lunch and pencil cases.
- Children cannot access books from the school library at this stage, this will be continuously reviewed.
- Staff will be limited in their ability to have physical contact with children. Welfare staff will wear necessary PPE as required.

Breaks

- Each bubble will have separate playtimes and lunchtimes.
- The children will eat their lunch in their year group bubble.

Parents

- Parents must NOT approach staff in the playground and will not be allowed into school, if required
 parents can go to the Main Office however we strongly encourage all contact to be be via email or
 telephone, and any messages for specific staff must be telephoned through to the school office to be
 passed on.
- We strongly advise that parents walk or cycle to school to avoid the build-up of cars and movement of people on the roads surrounding school.

Hygiene and cleaning

While COVID-19 continues to pose a threat, it is very important that we keep the school environment as clean as possible. We will be introducing a range of measures to help keep our school clean and ask that you support us in our efforts by carrying out several measures too.

- Cleaners will be in school throughout the day to continually clean classrooms, toilets, and corridors.
- Cleaning materials will be available in each classroom so that staff can maintain standards of hygiene throughout the day.
- All children and colleagues must thoroughly wash their hands upon arrival and frequently throughout the day, particularly before and after going to the toilet, eating, and handling of resources.
- All waste will be disposed of in a hygienic and safe manner.
- The classroom will be cleaned at regular intervals during the day.
- All new activities will be risk assessed, and our usual ways of doing things will be continually reviewed and adapted to optimise safety.
- Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal.
- Children must attend school in their P.E. kit on days when they have P.E. to minimize spread of infection which may be caused by changing and the need for some children to be assisted with changing.

First aid

General first aid will be unaffected in school but staff administering first aid may wear some personal protective equipment, depending on the treatment necessary.









Dos and don'ts

Parent dos and don'ts

- Parents must not send their child to school if their child or any other household members are displaying Covid-19 symptoms.
- Parents must keep school informed if anyone in their household displays symptoms and must inform school of Covid-19 test results.
- Parents will not be able to speak to their child's class teacher at drop off and pick up. Parents need to use the school email address admin@gnsa.co.uk or make contact via telephone if they wish to communicate with a member of school staff including your child's teacher.
- Parents are not permitted to enter the main reception area between 8.20 and 840am as this will be used as an entry point for pupils
- Parents must follow signage for entry and exit points to maintain a one-way system.
- Parents need to adhere to social distancing on the school's site at all times including on the designated one-way systems in school.
- Parents must drop off and collect promptly and must not stop to chat to other parents.
- Parents will not be allowed on any undesignated area of school grounds.

Pupil dos and don'ts (including behaviour expectations)

- Children will be required to wear uniform, and wear PE kit all day only on their designated PE day.
- Children can bring in a lunchbox and a book bag.
- Children must have their own labelled water bottle to be taken home and cleaned every evening
- Children must not leave bubble without permission to do so.
- Children must sanitise and wash hands as outlined by class teacher.
- Children should avoid contact games at play and lunch times.
- Children must not wrestle and spit.
- Children must follow the instructions of all adults in the school including midday supervisors at all times.

Useful information

Emergency contact details

Telephone: 0208 573 6085

Email: admin@gnsa.co.uk



COVID-19

NHS.UK has the latest advice and general information about COVID-19. For more information visit: https://www.nhs.uk/conditions/coronavirus-covid-19/

NHS 111

To check your symptoms, please visit: https://111.nhs.uk/service/COVID-19/ or call 111 to speak to an operator.



^{*}Please note this handbook is subject to change with any further government advice.